

Mr. L'Heureux's History Class Rubric for Blog Assignments

Quality of Work Submitted	A: Exemplary Work A+= 5.00 A = 4.75 A- = 4.50	B: Commendable Work B+ = 4.40 B = 4.25 B- = 4.00	C: Adequate Work C+ = 3.90 C = 3.75 C- = 3.50	D: Minimal Work D+ = 3.40 D= 3.25 D- = 3.00	F: Work Submitted but Unacceptable F =2.99 or less
A. <i>Initial Posting: Critical Analysis of Issues</i>	Demonstrates critical thinking to analyze and relate key points. Supports content with creditable sources in addition to required supplied sources.	Relates response to the assigned discussion topic with evidence of critical thinking. Supports content using information from required sources.	Summarizes or restates discussion topic components without evidence of higher order thinking skills. Post is on topic but does not make use required sources.	Repeats discussion statements or posts of others without adding any new evidence or point of discussion. Post is off topic or Post has little connection to required sources.	Post does not relate to the assigned discussion topic. Post contains no connection to required sources
B. <i>Responses: Quality of Learning for Colleagues and Self</i>	Provides specific, constructive, and supportive feedback to extend colleagues' thinking beyond the minimum required posts. Encourages continued and deeper discussion and offers additional resources or experiences.	Provides specific, constructive, and supportive feedback to colleagues with more than the minimum number of postings. Demonstrates evidence of personal learning through interaction with colleagues.	Provides general feedback with some or little connection to required sources with at least the minimum number of postings. Demonstrates some evidence of personal learning through interaction with colleagues.	Provides substandard feedback with no connection required sources with at least the minimum number of postings. Demonstrates little evidence of personal learning through interaction with colleagues.	Provides agreement without substance or connection to required sources below minimum number of required postings. Demonstrates no evidence of personal learning through interaction with colleagues.
C. <i>Contribution to the Learning Community</i>	The student's contribution is timely and exceeds the assigned criteria by continually prompting further discussion of the topic. The student takes a leadership role in discussion by contributing new viewpoints. Actively contributes to collaborative learning community.	The student's contribution meets the assigned criteria for contributions and frequently prompts further discussion. The student interacts freely and encourages others in the community. Actively contributes to collaborative learning community.	The student's contribution is perfunctory to the posting and response deadlines. Occasionally, the student makes an additional comment. The student makes minimal effort to become involved with the community.	The student's contribution is less than adequate to the posting and response deadlines Rarely, does the student make any additional comments. The student makes negligible effort to become involved with the community.	The student's contribution does not meet the assigned criteria The student does not respond to the minimum number of postings. The student makes little to no effort to participate in the community as it develops.
D. <i>Expression</i>	Provides clear, concise opinions and ideas effectively written in Standard Edited English.	Provides clear opinions and ideas written in Standard Edited English.	Expression is unclear or interrupted by numerous writing and or grammar errors.	Expression is marred by an over abundance of writing or grammar errors	Unacceptable written expression.
Final Assignment Grade X5	A: Exemplary Work	B: Commendable Work	C: Adequate Work	D: Minimal Work	F: Work Submitted but Unacceptable

Based loosely on a Walden University rubric with many modifications